# Career Education Program Two-Year Review Team Efficacy Report Spring 2019

Name of Department: Automotive Technology

Efficacy Team: K. Buffong, S. Moore, C. Gabriel

#### **Overall Recommendation:**

 $\boxtimes$  Continuation  $\square$  Conditional  $\square$  Probation

#### **Rationale for Overall Recommendation:**

The Automotive Technology program maintains good retention and success rates. With the use of technology and partnerships they continue to have a program that prepares students to meet the demands of the current and future job market.

#### **1. Purpose of this Program:** 🖾 Meets 👘 Does Not Meet

#### Efficacy Team Response:

The purpose and the mission of the program directly align with the mission of San Bernardino Valley College. The department provides certificates and degrees that are pertinent to the automotive technology workforce; but *the purpose slightly changed to include successful transfer to a four-year college. At this time the program does not offer transfer level courses and should evaluate the courses offered or revise their purpose statement.* 

## **2. Demand for this Program:** 🛛 Meets 👘 Does Not Meet

## **Efficacy Team Response:**

The report provides data and information on opportunities for growth and updates to the labor market data by discussing the 7% increase in job outlook resulting in the need for employers to hire more skilled workers. To further demonstrate the demand for the program the report details the 1,098 average annual number of credentials and program completions compared to the 1,545 annual job openings.

## **3. Quality of this Program:** 🖾 Meets 🔅 🗆 Does Not Meet

## Efficacy Team Response:

The Automotive Technology program has cooperate partnerships that establish the college as a premier facility for automotive education. Their retention rates are commendable at 89% and success rates are good, but according to the report, "much of the departments success is lost due to the students need to gain employment". Students are gaining the knowledge and skills necessary to get hired in entry level positions and then work is not conducive to the student completing their certificate or degree program. In order to meet the needs of a working student population the program has changed the times of course offerings and is monitoring enrollment. The program will also start a new short term certificate in the fall of 2019 that will provide students and more structured educational plan.

The report uses updates from the16 -17 EMP and the efficacy team questions if this is the most recent data available.

**4. External Issues:**  $\square$  Meets  $\square$  Does Not Meet

## **Efficacy Team Response:**

In the last Full Efficacy Review the department discussed the need for a new facility and since then a bond was passed that will provide a new CTE building that they will occupy in the fall of 2024.

<b>5.</b> Cost of this Program: $\boxtimes$ Meets $\square$ Does Not Meet
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## **Efficacy Team Response:**

The program discusses a slight drop in FTEF and some funding issues. The department strives to continuously upgrade equipment and implement new course content and they are currently funded by Strong Work Force Regional funding, Perkins and Edison Grants. However, there is a growing demand for electric and hybrid cars and according to the report, the department cannot expand to be equivalent with other colleges in the area due to lack of funding.

#### 6. Two-Year Plan: Meets Does Not Meet

**Efficacy Team Response:** 

The program is on track to deal with future trends for electric and hybrid vehicles. *The plan is vague*, the program will combine marketing and recruitment efforts to attract students and continue looking for grants to supplement funding.

7. Progress on Previous Does Not Meets: Meets Does Not Meet

#### **Efficacy Team Response:**

The program meets on most criteria but *does not address load issues from the last efficacy review.*